



TESDA Women's Center NEWSLETTER

1st Semester

A Publication of the TESDA Women's Center

January - June 2022

TWC Conducts Closing Ceremony after Two Years of Restrictions



(left) Selected TWC Graduates attended the Hybrid Closing Ceremony of TWC CBT Programs together with the teaching and non-teaching staff at the Tandang Sora Hall. (right-above) Secretary Isidro S. Lapeña, Ph.D., CSEE, TESDA Director General delivered a video message to the graduates. (right-below) CAC member Ma. Aurora "Boots" D. Geotina-Garcia delivered her inspirational message online to the graduates.

On April 26, 2022 the TESDA Women's Center (TWC) held a hybrid Closing Ceremony of TWC Competency-Based Training Programs for over 1000 graduates of 2020 and 2021.

Joined online, CAC Member Ma. Aurora "Boots" D. Geotina-Garcia gave an inspirational message to the graduates and Secretary Isidro S. Lapeña, Ph. D., CSEE was the guest of honor.

DDG Lina C. Sarmiento, Deputy Director General for TESD Operations joined the ceremony physically at the Tandang Sora Hall.

TWC conducted a Closing Ceremony after two years due to COVID restrictions.

TESDA Celebrates International Women's Day through Walk the Talk with the Secretary



On March 8, 2022 in celebration of International Women's Day and National Women's Month, Secretary Isidro S. Lapeña, Ph.D., CSEE led the "Walk the Talk with the Secretary" activity in TESDA Compound.

DDG Lina C. Sarmiento, Deputy Director General for TESD Operations, Angelica S. Gonzales, Chief of TESDA Women's Center, TESDA and TWC employees and TWC trainees joined the Secretary walked around the compound with an estimated distance of 1km.



Statement of support were read to remind everyone of TESDA's commitments for a Gender-Fair TVET.

Refreshments and snacks were given to the participants upon reaching the finish line.

TESDA Director General Secretary Isidro S. Lapeña, Ph.D., CSEE led the Walk the Talk with the Secretary in celebration of International Women's Day

TWC Forges Partnership with VECC

The TESDA Women's Center (TWC) signed a Memorandum of Understanding (MoU) with Voltage Electrical Contractor Corporation (VECC). The MoU signing took place at the TWC GSM Bar Academy Workshop on May 31, 2022.

Present on the signing were Ms. Angelica S. Gonzales, CPA, DBA, Chief TESD Specialist and Ms. Mylene H. Somera, Supervising TESD Specialist representing TWC. For VECC present were Mr. Mark Anthony S. Que, General Manager and Ms. Charmaine Jennifer M. Chan, Human Resource Manager.

The MoU intends to strengthen partnership and linkages with VECC by supporting the Technical Institute Supervised Industry Learning (SIL) for Learners undergoing training in Electrical Installation and Maintenance NC II Training Program of TWC.

With the signing of MoU with VECC, TWC assures its trainees and graduates that it has a strong ties with industry partners and employment is possible after the end of training. Truly "sa TESDA Abot Lahat."



TWC signed a Memorandum of Understanding with VECC for the Supervised Industry Learning (SIL) of Electrical Installation and Maintenance NC II Learners.

TWC Graduates under UAQTEA Receives Starter Toolkits



2020 TWC UAQTEA graduates received their Starter Toolkits distributed by TESDA MuntiParLas TaPat and TWC.

On March 2, 2022 the TESDA Women's Center together with TESDA Muntinlupa, Parañaque, Las Piñas, Taguig, Pateros (MuntiParLasTaPat) District Office distributed Starter Tool Kits to the graduates of TWC under the 2020 Universal Access to Quality Tertiary Act (UAQTEA) Scholarship Program.

Atty. Marichelle D. De Guzman, District Director, MuntiParLasTaPat District and Angelica S. Gonzales, Chief, TESDA Women's Center led the distribution of starter toolkits of Driving NC II, Food and Beverage Services NC II and Food Processing NC II.

A total of 57 scholars received their starter toolkits at the Tandang Sora Hall of TESDA Women's Center.

MuntiParLasTaPat District through TESDA Women's Center (TWC) awarded the Starter Toolkits for the beneficiaries of 2020 Universal Access to Quality Tertiary Education Act (UAQTEA).

TWC Partners with Taha Foundation PH and Organizes Outreach Program in Maharlika Village



TWC conducted an Outreach Program in the Muslim Area of Taguig City in partnership with Taha Foundation PH



Jaime Minorca, Jr., Cookery NC II demonstrated preparing and cooking steamed rice cake and Irene B. Mortel, Senior TESD Specialist demonstrated Facemask Making during an outreach program at the Maharlika Village, Taguig City

On April 21, 2022 the TESDA Women's Center (TWC) conducted an outreach program in the near by Muslim area of Taguig City. The activity was part of its 24th founding anniversary celebration and extension services to the community. The program took place at Maharlika Village, Taguig City in partnership with Taha Foundation PH, a local non-government organization.

TWC headed by Mylene H. Somera, Supervising TESD Specialist gave a short presentation about TWC and its programs and services. Maria Regina C. Ansay, Senior TESD Specialist gave a brief overview of the outreach program. Jaime S. Minorca, Jr., TWC Trainer, Cookery NC II gave a demonstration in preparing and cooking steamed rice cake or "kutsinta." It was followed by face mask making demonstrated by Irene B. Mortel, Senior TESD Specialist.

The beneficiaries of this outreach programs are the members of Taha Foundation and residents of Maharlika Village.

An Evaluation of Existing Guidance Programs of TESDA Technology Institutions in the Philippines: a Basis for the Development of a Standardized Guidance and Counseling Program Framework for TVET School

Researcher: Michael William H. Del Rosario

The goal of this policy research is to come up with a standardized Program for TVET institutions to further address the changing dynamics of education and the world of work and career and to serve the clients holistically in terms of social, emotional, and mental development. Thus, with all these in mind, the TESDA Page 8 of 180 Women's Center (TWC) initiated joint research with Puerto Princesa School of Arts and Trades (PPSAT) to address the above-mentioned issues and concerns as regards Guidance and Counseling Programs. These two institutions have an established guidance and counseling office, a functional Guidance and Counseling Program, and manned by Registered Guidance Counselors.

**AN EVALUATION OF EXISTING
GUIDANCE PROGRAMS OF TESDA
TECHNOLOGY INSTITUTIONS
IN THE PHILIPPINES:
A BASIS FOR THE DEVELOPMENT
OF A STANDARDIZED GUIDANCE
AND COUNSELING PROGRAM
FRAMEWORK FOR TVET SCHOOLS**

Its general Objective is to develop a comprehensive Guidance and Counseling Program customized specifically for TVET. On the other hand, the research's specific objectives are: (1) conduct a national research survey of the Guidance Programs among the TTI's in the country; (2) develop an instrument to be used for the conduct of the evaluation of the Guidance Programs among the 123 TTI's in the country; (3) evaluate the available Guidance Programs and guidance related services from the 123 TTI's being supervised by TESDA; (4) design a Guidance Program Framework fitting for the implementation of the services in the TVET institutions; (5) Integrate the CGAP in the comprehensive Guidance Program for TVET institutions; and (6) Design a Guidance Program with appropriate programs and services for TVET trainees.

TESDA, Coca-Cola Philippines and ASA Philippines Inaugurates the iSTAR Center for Excellence at TWC



TESDA Secretary Isidro S. Lapeña, PhD, CSEE, Director General and Coca-Cola Philippines President Antonio del Rosario and ASA Philippines Inc. President Kamrul Tarafder led the inauguration of the newly-refurbished Center for Excellence iSTAR Program.

The Technical Education and Skills Development Authority in partnership with Coca-Cola Philippines has launched the iSTAR Center of Excellence at the TESDA Women's Center (TWC).

TESDA Secretary Isidro S. Lapeña, PhD, CSEE, Director General and Coca-Cola Philippines President Antonio del Rosario and ASA Philippines Inc. President Kamrul Tarafder, inaugurated the newly-refurbished Center for Excellence for the iSTAR Program.

iSTAR Program is the upgraded version of their Sari-Sari Store Training and Access Resources (STAR) Program. The training consists of online self-paced learning sessions and business coaching sessions developed by TESDA and Coca-Cola.

TWC Conducts Benchmarking Activity in Baguio City

In an effort to enhance the quality of its training programs and preparing for the opening diploma programs, the TESDA Women's Center (TWC) recently embarked on a benchmarking activities at the Regional Training Center (RTC) Baguio and at the Baguio City School of Arts and Trades (BCSAT) in Baguio City. The move is part of TWC's commitment to continuously improve its services and prepare the center in offering higher qualifications and diploma programs.

TESDA Regional Training Center - Baguio is renowned for its exceptional facilities, experienced trainers, and a comprehensive array of vocational courses. The center has been a hub for skills development in the Northern Philippines.

While the Baguio City School of Arts and Trades is renowned for their facilities and experienced trainers that offers diploma programs related to tourism.

As TESDA Women's Center moves forward with implementing the lessons learned from its benchmarking activities, it is expected that the quality of vocational training will rise to new heights. With this dedication to improvement and innovation, TWC continues to expanding women's choices, changing women's lives.



Coca-Cola ASEAN South Pacific Operating Unit Executives Visit TWC



Coca-Cola ASEAN South Pacific Operating Unit Executives Russell Mahoney, Vice President, Public Affairs, Communications and Sustainability (PACS), Anna Dear, Senior Manager, Community & Stakeholder visited the iSTAR Center for Excellence at the TESDA Women's Center

On June 24, 2022 the Coca-Cola ASEAN South Pacific Operating Unit Executives and Team visited iSTAR Center for Excellence at the TESDA Women's Center.

The Coca-Cola ASEAN South Pacific Operating Unit Executives were Russell Mahoney, Vice President, Public Affairs, Communications and Sustainability (PACS), Anna Dear, Senior Manager, Community & Stakeholder. from Coca-Cola Philippines, Atty. Cashmer Dirampaten, Director for Public Affairs and Communications and Ms. Joy Munsayac-Cacal, Sustainability Manager.

The visitors were welcomed by the TESDA Executives composed of DDG Aniceto D. Bertz, III, Deputy Director for TESDA Partnerships & Linkages, ED Sonia D. Lipio, Executive Director, Partnership and Linkages Office (PLO), Angelica S. Gonzales, CPA, DBA, Chief of TESDA Women's Center.

They met the learners of iSTAR Program and had a tour of TWC.





FOOD PROCESSING NC II

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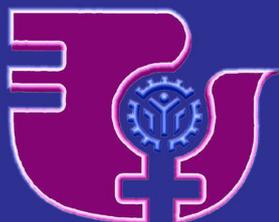
ENROLL NOW TO
AVAIL THE FREE TRAINING!

TRAINERS METHODOLOGY LEVEL 1

NOMINAL DURATION: 264 HOURS

Course Description:

This qualification is designed to enhance the knowledge, skills, positive attitude and work values of the learner in accordance with the prevailing standards in the (TVET) sector. This encompasses competencies required of a TVET Trainer to perform the tasks in the areas of instructional delivery/ facilitation, competency assessment, and maintenance of training resources / facilities.



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TRAINEES COUNCIL



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Factors Affecting Dropout Rates in the TESDA Women's Center Qualification for the Year 2021

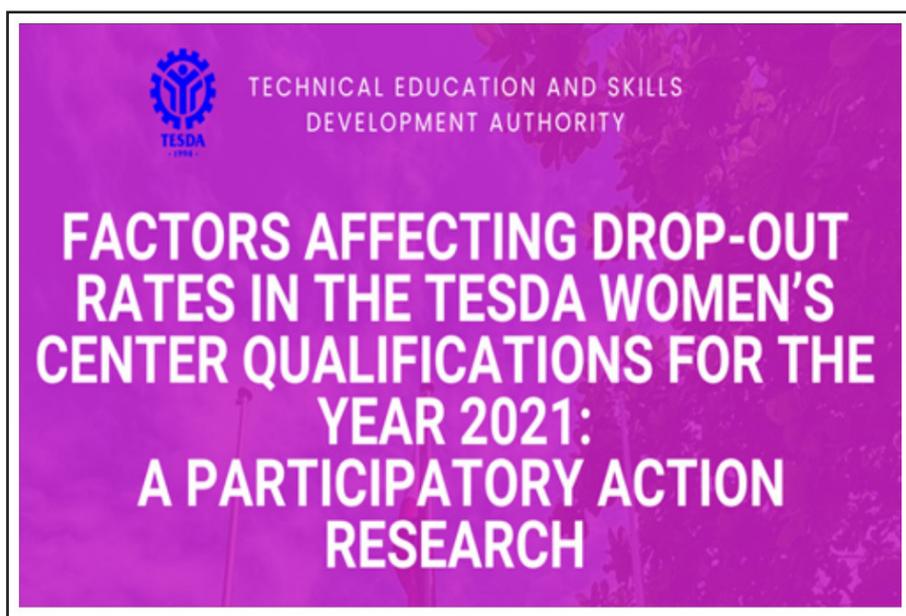
Researcher: Mayla June I. Hulipas

In 2021, the dropout rate in the TESDA Women's Center increased when the COVID-19 pandemic disrupted global, social, and economic institutions, depleting public resources and exposing many challenges in society across gender, age, and socioeconomic class, and affected the schedules in training institutions. To continue the center's mission of providing quality-assured and inclusive TVET training, a Participatory Action Research was conducted to identify the factors affecting TWC dropout rates in 2021 particularly in With Training Regulation qualifications in a blended-learning setup. A focus group discussion was used to gather data from 21 dropout trainees and 17 trainers. The researcher

conducted a qualitative and quantitative content analysis by examining the participants' responses.

The findings revealed that the reasons cited by trainees who dropped-out of the program were similar to those typically given by trainers, namely, scheduling conflicts, disasters and unforeseen circumstances (including personal and health-related issues), geographical factors, excessive requirements, and care work issues. Dropouts cited unique factors such as issues with trainers and mismatched qualifications, whereas trainers mentioned communication challenges, trainees' loss of interest, health-related issues, and technical concerns as reasons for dropping out.

The study also explored trainees' reasons for enrolling, trainers' approaches to trainees who drop out, trainers' encountered challenges, and other potential mechanisms. The results of this study can provide the institution with required knowledge to understand the cause-and-effect links between the factors influencing trainee dropout and to develop effective strategies to lower the high dropout rate. Recommendations on how the institution can lower the dropout rate are provided.



TESDA Women's Center

is recognized as 1 of 10
UNESCO-UNEVOC TVET Innovation
Hubs (i-hubs) institutions from across
Asia-Pacific,
Africa and Europe



i-hubs
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<http://twc.tesda.gov.ph>



TESDA Women's Center

Vision

*"TESDA Women's Center is the lead TVET
Institution of excellence in empowering
Filipino women by 2022"*

Mission

*"As the lead TVET specialized institution
of excellence in women empowerment,
TESDA Women's Center advocates and
provides programs and services geared
towards quality-assured, inclusive and
gender-fair TVET."*

TESDA Women's Center

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